Director Bailey: in terms of policy, the next step is to be more systemic and determine what policies we will take on this year and the next, and we need to monitor the implementation of policies. Also, we do not have an accountability system for site councils at the schools. Middle Schools were a big thing for the Board last year, and we gave the initial push which was an incredible leap of faith. However, community outreach has not been a strong suit for us. We need to do listening sessions with communities. The big problem we will face next year is the bond. We need to look at the committees we have and what their role is. Director Bailey indicated that he will have a lot of questions going forward regarding the budget and the process. The board did not do well with KairosPDX this past year, and we didn't do well with Pioneer and ACCESS. He would like to see a database that is passed on to the next Board members which has links to each meeting topic. He was not fond of the information the Board receives in PowerPoints, and would rather like to see a report or "white paper" on topics.

Director Kohnstamm: the Board hasn't done any governance work in the past year, and we haven't discussed how the Board communicates with staff in bringing forward our individual community connections and historical knowledge. Board members could have eliminated some of the staff stumbles. The Board needs to formalize their strategic priorities and focus their work on them. The Board needs staff reports with the most salient information, not PowerPoints.

Director Brim-Edwards added that the community visioning process needs a reboot, and that the Board

Top Priorities

The Board discussed the suggested priorities and came up with the below Top Four Priorities which could include all of the priorities mentioned.

- 1. Visioning, Strategic Plan Implementation, and Metrics/Measures of Success
- 2. Equitable Opportunities and Outcomes for all Students
- 3. Systems and Structures
- 4. Budget, Funding and Resources

At 12:15pm, the Board took a half hour lunch.

Establish Priority Goals for 2018-2019

The Executive Leadership Team (ELT), consisting of Superintendent Guerrero, Deputy Superintendent Curtis, Deputy Superintendent Hertz, and Chief of Staff Soden, shared their priority work with the Board: Vision, Strategic Plan, Resource Alignment, should not be thinking short-term in regards to funding, long term capital plan, bond campaign, actively engaged in legislative agenda, raising student outcomes, building organizational capacity, core curriculum, re-orient organization's culture, define core work, proactive in telling the story about PPS, central office needs to support the schools, and, quarterly planning retreats for the Board and leadership.

ELT recommended the following Working Agreements: assume good intentions, questions addressed to cabinet level staff and addressed to the person (all others cc'd), no surprises, email protocol, duty-free weekends for staff, and every Tuesday reserved for a Board Meeting or Work Session.. Director Brim-Edwards commented that the Board Chair does not need to be copied on everything, especially if they are just routine questions/emails.

ELT suggested that three Board members meet with the two Deputy Superintendents at least quarterly.

Chair Moore stated that in terms of staff reports to the Board, she did not want staff to write as advocates but as analysts. She wants to know the pros and cons of each topic presented to the Board. That was not what the Board was getting. The Board was receiving "this is what we should do" staff reports. Director Anthony concurred, adding that the Board is given "here is what you must do as a Board; there are no other options". Vice-Chair Esparza Brown stated that the Board needs to do their work based on data.

Discussion ensued around time limits on staff presentations, fewer PowerPoint presentations, and more detail in the written materials.

Chair Moore mentioned that a discussion as needed regarding the Committee structure. She recommends full Board Work Sessions on many of the agenda items, followed the next week by a regular Board Meeting. Director Brim-Edwards commented that Board members should rely on each other's expertise, so she was comfortable with the recommendations coming out of committees. Director Kohnstamm stated that one problem with having committees was that staff had to do a presentation twice. It was suggested that the Board try the approach as recommended by Chair Moore, with no standing committees, except for Charter Schools and legislative/policy.

The Board discussed public comment, but no conclusions were reached.